

JESSE S BOBO ELEMENTARY

495 Powell Mill Rd
Spartanburg, SC 29301

GRADES K-5 Elementary School

ENROLLMENT 341 Students

PRINCIPAL Kenny Blackwood 864-576-2085

SUPERINTENDENT Dr. Darryl Owings 864-576-4212

BOARD CHAIR Mr. Lynn Harris 864-576-4212

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	33	58	8	0

IMPROVEMENT RATING:

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Average	Unsatisfactory	N/A
2003	Average	Unsatisfactory	Yes
2004	Average	Good	Yes

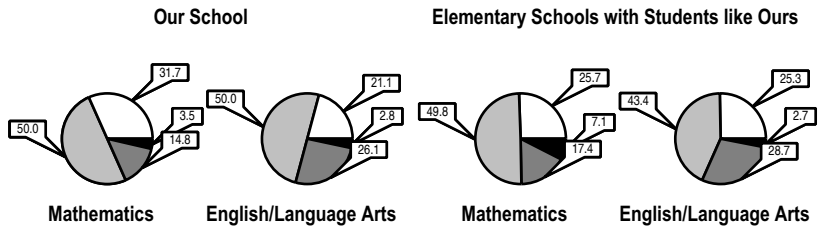
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

62.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	162	100.0	21.1	50.0	26.1	2.8	35.9	Yes	Yes
Gender									
Male	78	100.0	23.5	51.5	22.1	2.9	33.8		
Female	84	100.0	18.9	48.6	29.7	2.7	37.8		
Racial/Ethnic Group									
White	52	100.0	14.9	46.8	36.2	2.1	46.8	Yes	Yes
African-American	100	100.0	22.4	52.9	21.2	3.5	30.6	Yes	Yes
Asian/Pacific Islanders	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	136	100.0	20.2	50.4	27.7	1.7	39.5		
Disabled	26	100.0	26.1	47.8	17.4	8.7	17.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	162	100.0	21.1	50.0	26.1	2.8	35.9		
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	158	100.0	19.6	51.4	26.1	2.9	36.2		
Socio-Economic Status									
Subsidized meals	122	100.0	24.8	48.6	22.9	3.8	34.3	Yes	Yes
Full-pay meals	40	100.0	10.8	54.1	35.1	0.0	40.5		

Mathematics - State Performance Objective = 15.5%									
All Students	162	100.0	31.7	50.0	14.8	3.5	33.8	Yes	Yes
Gender									
Male	78	100.0	35.3	45.6	16.2	2.9	33.8		
Female	84	100.0	28.4	54.1	13.5	4.1	33.8		
Racial/Ethnic Group									
White	52	100.0	27.7	44.7	19.1	8.5	40.4	Yes	Yes
African-American	100	100.0	34.1	54.1	10.6	1.2	29.4	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	136	100.0	27.7	52.1	16.8	3.4	37.8		
Disabled	26	100.0	52.2	39.1	4.3	4.3	13.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	162	100.0	31.7	50.0	14.8	3.5	33.8		
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	158	100.0	31.9	50.0	14.5	3.6	34.1		
Socio-Economic Status									
Subsidized meals	122	100.0	33.3	47.6	15.2	3.8	33.3	Yes	Yes
Full-pay meals	40	100.0	27.0	56.8	13.5	2.7	35.1		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	48	100.0	35.9	33.3	25.6	5.1	30.8
	Grade 4	74	100.0	26.2	45.9	26.2	1.6	27.9
	Grade 5	63	100.0	52.0	32.0	16.0	N/A	16.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	55	100.0	11.5	55.8	30.8	1.9	32.7
	Grade 4	48	100.0	13.0	63.0	21.7	2.2	23.9
	Grade 5	59	100.0	34.5	50.0	15.5	N/A	15.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	48	100.0	20.5	56.4	15.4	7.7	23.1
	Grade 4	74	100.0	41.0	44.3	11.5	3.3	14.8
	Grade 5	63	100.0	50.0	30.0	18.0	2.0	20.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	55	100.0	28.8	55.8	11.5	3.8	15.4
	Grade 4	48	100.0	37.0	41.3	19.6	2.2	21.7
	Grade 5	59	100.0	27.6	55.2	12.1	5.2	17.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 341)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	2.0%	Up from 0.4%	3.6%	2.7%
Attendance rate	96.7%	No change	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	12.4%		5.6%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	7.4%		4.0%	3.5%
Eligible for gifted and talented	7.1%	Down from 8.0%	9.7%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.6%	Up from 8.2%	9.5%	8.2%
Older than usual for grade	1.8%	Up from 1.1%	1.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Up from 0.3%	0.0%	0.0%

Teachers (n= 28)				
Teachers with advanced degrees	57.1%	Up from 42.4%	46.2%	51.4%
Continuing contract teachers	82.1%	Up from 72.7%	87.1%	87.5%
Highly qualified teachers**	100.0%	N/A	95.0%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	84.9%	Down from 86.0%	86.1%	86.7%
Teacher attendance rate	95.5%	Down from 97.4%	94.6%	94.9%
Average teacher salary	\$38,170	Up 4.4%	\$39,921	\$40,760
Prof. development days/teacher	8.2 days	Down from 19.1 days	13.1 days	12.4 days

School				
Principal's years at school	1.0	Down from 5.0	3.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Up from 16.0 to 1	18.1 to 1	18.9 to 1
Prime instructional time	91.2%	Down from 93.9%	89.5%	90.0%
Dollars spent per pupil*	\$5,541	Down 1.5%	\$6,066	\$6,044
Percent of expenditures for teacher salaries*	67.0%	Down from 67.3%	65.3%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.2%	92.0%
Highly qualified teachers in high poverty schools**	100.0%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The cornerstones of Jesse S. Bobo Elementary School are: high expectations, the belief that all children can learn and achieve, and a "touch the child's heart before you teach the child" approach to teaching and learning. Our motto, "Where every child is a star among stars," illustrates our commitment to addressing each and every child's individual academic as well as social needs. The combined efforts of students, parents, community and staff enable us to offer a flexible educational program designed to meet the needs of all of our children.

During the 2003-2004 school year, our "Bobo family" worked hard improving our educational program and creating a positive school climate that is warm and inviting for all of our family members. Many other wonderful and exciting things have been happening during the school year that are not included in this report. A few of these things include: STAR Academy - an extended day program for our students, loving each child as if they were our own, Red Carpet School Award, celebrating diversity of each child's heritage, CompassLearning Lab, literacy groups, the LEAP program, and a positive behavior initiative.

The faculty and staff of Jesse S. Bobo Elementary School are dedicated to the improvement of each and every child's educational experience. We wholeheartedly believe that "every child is a star among stars."

Kenny Blackwood, Principal

Alberta Rogers, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	34	54	39
Percent satisfied with learning environment	94.1%	83.3%	97.4%
Percent satisfied with social and physical environment	97.1%	87.0%	94.7%
Percent satisfied with home-school relations	93.8%	90.7%	89.2%

*Only students at the highest elementary school grade level at this school and their parents were included.